

# Long Term Planning

		Spring 1	Spring 2	Summer 1	Summer 2		
		Earth and space	Living things and habitats	Rainforest/ environment	Ancient Greeks		
English	Reading for pleasure	Space blasters by Katie and Kevin Tsang	Einstein the Penguin by Iona Rangeley	The Explorer by Katherine Rundell	Who let the gods out? By Max Evans		
	Reading	<ul style="list-style-type: none"> <li>Individual reading</li> <li>Group guided reading for comprehension</li> <li>Phonics (RWI) or SPAG</li> <li>Daily storytime /class reader</li> <li>Reading books sent home</li> <li>Library visits</li> <li>Incidental reading across the curriculum eg following recipes etc</li> <li>Cross curricular reading to compliment writing lessons</li> </ul>					
	Writing	<ul style="list-style-type: none"> <li>Handwriting (ISHA – 15 minutes per day)</li> <li>Writing for a variety of purposes</li> <li>Cross curricular writing</li> <li>Phonics or SPAG/Get Writing!</li> </ul>					
	Cross curricular English/ writing focus	Newspaper report of the Moon Landing. (2 weeks)  Autobiography- Time Peake. (1 week)  Comic strip: Space theme. (1 week)	Descriptive writing (based on Planet Earth documentary) (1/2 weeks)  Persuasive letter to Greenpeace. (1/2 weeks)  Non-chronological report about endangered animal. ( 2 weeks)	<ul style="list-style-type: none"> <li>Deforestation Debate.</li> <li>Survival guide (instruction writing).</li> <li>Descriptive writing (book link)</li> </ul> Narrative:	<ul style="list-style-type: none"> <li>Myths and Legends (2 weeks) retelling (Narrative)</li> <li>Greek God factfile (1 week)</li> <li>Poetry (Seasonal) (1 week)</li> <li>Trip recount (1 week)</li> </ul>		
	Power of Reading Literacy Shed Class Texts						
Oracy	Integrated across all areas of the curriculum and all parts of the daily timetable. Oracy based end points to topics planned. Explicit teaching of the use of social communication through intervention, breakfast assemblies and PHSE linked to EHCP targets.						
Maths	All key aspects of maths at a level personalised to the pupil is taught across a year. Number and topic based maths timetabled. Elements of WRM schemes of work used as applicable.						
Science	Earth and space	Living things and their habitats	Plants				
	Light	Animals Plants	Animals Living things and their habits Evolution and inheritance				
Some science objectives taught in a cross curricular approach through English, forest schools and topic lessons. Science skills taught through various topics (objectives from the above named blocks determined by pupil prior knowledge).							

<p><b>Personal Development</b></p>	<ul style="list-style-type: none"> <li>• Life skills – Junior Dukes Awards</li> <li>• Computing skills</li> <li>• Cooking and nutrition</li> <li>• Career education</li> <li>• Enterprise</li> <li>• Swimming</li> <li>• PHSE and Pol-Ed</li> <li>• Enrichment</li> <li>• Key worker sessions</li> <li>• Social skills</li> <li>• Self regulation skills</li> </ul>					
<p><b>Topic lessons (Geography, history, art and design)</b></p>	<p><b>Geography</b></p> <p>Use of maps, keys, symbols</p>	<p><b>Art &amp; Design</b></p> <p>Drawing</p>	<p><b>Geography</b></p> <p>Similarities and differences between UK and region of North/South America</p>	<p><b>History</b></p> <p>To study Ancient Greece and their influence on the western world</p>		
<p><b>RE</b></p>	<ul style="list-style-type: none"> <li>• Daily collective worship</li> <li>• Theme days</li> <li>• Cross-curricular links</li> <li>• Equality and diversity links</li> </ul>					
<p><b>PE</b></p>	<ul style="list-style-type: none"> <li>• Regular opportunities to take part in activities which promote health and wellbeing.</li> <li>• Adult led activities and games during all break times.</li> <li>• All pupil take part in swimming lessons on a 4 week block once per term.</li> <li>• Weekly PE lessons.</li> <li>• Dance, games and OAA.</li> </ul>					
<p><b>Visits/Visitors</b></p>	<ul style="list-style-type: none"> <li>• Local visits</li> <li>• Local walks</li> <li>• Space dome</li> <li>• Library visits</li> <li>• Career visitors</li> </ul>	<ul style="list-style-type: none"> <li>• Local visits</li> <li>• Local walks</li> <li>• Zoo Lab</li> <li>• Eggucation</li> <li>• Library visits</li> <li>• Career visitors</li> </ul>	<ul style="list-style-type: none"> <li>• Local visits</li> <li>• Local walks</li> <li>• Career visitors</li> <li>• Police station</li> </ul>	<ul style="list-style-type: none"> <li>• Local visits</li> <li>• Local walks</li> <li>• Career visitors</li> <li>•</li> </ul>		
<p><b>Theme days</b></p>	<ul style="list-style-type: none"> <li>• Australia Day</li> <li>• Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>• National Science Day</li> <li>• Comic Relief</li> <li>• World Book Day</li> </ul>	<ul style="list-style-type: none"> <li>• Eid</li> <li>• Mental Health Awareness Day</li> </ul>	<ul style="list-style-type: none"> <li>• Careers Day</li> <li>• French Day</li> </ul>		
<p><b>Parent Events</b></p>	<p>Key worker sessions</p> <p>Parent showcase</p>	<p>Key worker sessions</p> <p>World Book Day</p>	<p>Key worker sessions</p> <p>Eid parent event</p>	<p>Key worker sessions</p> <p>Summer Fair</p>		