

CURRICULUM PRINCIPLES

ETHOS ACADEMY TRUST

LITERACY, ORACY & VOCABULARY RICH

Our pupils' ability to use effective speaking and listening is fundamental to their language and social development. A strong focus on literacy skills, including oracy and reading, will enable pupils to find their voice, develop self-esteem, helping to achieve success socially, emotionally and academically.

EVIDENCE INFORMED

At the heart of an evidence-informed approach is the rigorous application of research outcomes, best practice and the science of learning. The wealth of evidence at our fingertips ensures we offer pupils the most effective learning opportunities.

DEVELOP THE 'WHOLE' CHILD

Adhering to the six principles of nurture, our academies focus on a pupil's whole self. This includes all aspects of the child's well-being, including: relationships, identity, emotional skills, creative and cognitive capacities.

ACCESSIBLE

Our approach is aligned to the needs of the pupils. Through Quality First teaching, our academies ensure that their curriculum supports all pupils to learn. For some, we use an instructional approach. For others we may utilise a personalised approach that is tailored to a pupil's needs.

DIVERSE

In selecting what knowledge to teach our pupils, we provide access to society, represent what has influenced the world today, challenge common misconceptions, introduce equality and diversity and help children find, and be proud of, who they are.

EXPERIENTIAL LEARNING THAT PREPARES PUPILS FOR ADULTHOOD

Our academies plan opportunities for pupils to engage creatively, physically and socially, delivering a range of subjects that prepare pupils for their next steps. We support and challenge pupils to engage in new experiences. Maximising opportunities for careers education sits at the heart of preparing pupils for the world of work.

TRAUMA INFORMED

Our academies incorporate trauma informed practices into their nurture curriculum to help pupils understand and manage trauma. Co-produced transition plans, therapeutic language, the use of microstructure and routine and teaching pupils about positive relationships, conflict resolution and strategies for emotional wellbeing support this approach.

ENRICHED EXPERIENCES

Our academies' curriculum extends beyond the classroom, enriching lives and broadening horizons for all. Our curriculum vision is one of entitlement for all and a belief that aspiration, ambition and character is nurtured and grown through enriched experiences.

SERVING OUR COMMUNITIES

Our academies' curriculum reflects the needs of the local community and context, whilst also meeting the demands of the national and global agenda. We support our young people to be community-minded with a willingness to get involved. We want our pupils to be able to draw on a deep understanding of the Ethos core values, to be tolerant of others and willing to listen and appreciate the views and lifestyles that others may follow.

