

Engage Academy Curriculum Overview

Intent	Vision	Nurturing Inclusive Learning Communities					
	Aim	To create an environment where children develop a love of learning enabling them to enjoy and flourish in life.					
	Our Curriculum is underpinned by the 6 nurture principles	The classroom offers a safe base	Children's learning is understood developmentally	Transitions are significant to the lives of children	Nurture is important for the development of wellbeing	Language is understood as a vital means of communication	All behaviour is communication
	Core Values	Leading with Integrity	Thinking Innovatively	Improving continuously	Encouraging Freedom and Responsibility	Celebrating Achievement	
	Our Curriculum is designed to:	Help pupils to gain an appreciation of long-term commitments that frame a successful and fulfilled life – family, relationships, local community and faith.	Provide stimulating and engaging learning opportunities to meet the needs of individual pupils and support academic progress.	Help pupils to have the ability to be motivated by short term and long term goals by developing motivation, resilience and capacity to manage challenges, transitions and other difficulties confidently.	Encourage pupils to develop respect, resilience and a positive attitudes towards themselves and others.	Expand pupils' perspectives through a range of spiritual, moral, social and cultural opportunities to promote their sense of moral and social responsibility by introducing them to the best that has been thought and said.	
		Promote a sense of pride, belonging and identity to support pupils in taking ownership of their learning and personal development.	Enable pupils to work towards SEMH targets identified through Boxall and specific targets identified in EHCPs.	Support pupils to improve their attainment, progress, knowledge and confidence within maths, reading and all aspects of literacy across the curriculum equipping them to meet future aspirations.	Ensure pupils feel safe and understand how to stay safe by having highly effective safeguarding procedures, making links with external partners to prepare and maintain safety throughout education.	Celebrate academic and SEMH progress through a variety of age appropriate reward systems that recognise even the smallest steps whilst maintaining rigour and high expectations enabling pupils to develop a knowledge of the possibilities available to them beyond Engage Academy.	
Develop pupils' self confidence in social situations, empowering them to share their views and listen attentively to the views of others, displaying good manners and respect.		Use the highly personalised knowledge of pupils and the well-developed relationships to support pupils wide range of differing needs with creativity and flexibility whilst allowing them to explore their strengths and ambitions.	Develop life skills and raise self-esteem through high quality personal development.	Give pupils opportunities to explore and express their character to learn positive moral attributes like courage, honesty, generosity, integrity and humility which helps to build the skills they need to become responsible citizens within their communities and the wider world.	Make transitions a positive and celebratory period through carefully planned and highly personalised support packages.		

Implementation

Teaching is based on the starting points of all pupils to ensure prior learning is built upon and gaps in skills and knowledge are fully addressed.

Teachers have a deep understanding of content knowledge and teaching pedagogy which is successfully translated into high quality classroom practice.

Teachers use formative assessment to immediately address misconceptions and provide timely, rapid intervention to ensure progress within lessons.

Staff foster strong, positive working partnerships with pupils and key stakeholders, especially parents and carers to develop a unified approach to learning and personal development.

Staff develop positive, safe, trusting relationships with pupils and encourage pupils to develop similar relationships with their peers.

Long term plans identify and map out the topics that pupils will study and identify the sequential skills to be developed alongside knowledge acquisition. Below outlines the curriculum coverage for all pupils:

English	Maths	Read, Write Inc phonics	RE	Design and Technology
Dance / Drama / Music	Foreign Languages	Forest Skills	Science	Computing
Art	Geography	PSHE	History	

The curriculum is designed to maximise learning and personal development opportunities, with all aspects of structured and unstructured times carefully planned to include:

- Interventions to support pupils SEMH needs
- Development of speaking and listening skills through focused discussion sessions and personalised interventions
- Fine and gross motor skills development
- Visiting local community settings to develop social skills and improve awareness of the wider world

Impact

Progress towards maths, reading and writing objectives (KPI)

Improved standardised age scores

Pupils successfully transition to next placement

Progress towards readiness to learn trackers

Improvement in Attendance – Value Added (KPI)

Boxall data to show non-academic progress

Progress towards EHCP targets (EHCP outcomes tracker)

Marking and feedback used effectively to support learning

Celebrating achievements through rewards and awards

Reduction in behaviour incidents

Progress towards Responsible citizen criteria

Parental Engagement