

eat.uk.com

@EthosAcadTrust

Company Registration Number: 10745840 (England and Wales)

Ethos Academy Trust

Special Educational Needs & Disability Policy

January 2021

1	Summary	Special Educational Needs & Disability Policy			
2	Responsible person	SENDCO's, CEO			
3	Accountable ELT member	CEO			
4	Applies to	<input checked="" type="checkbox"/> All Staff <input type="checkbox"/> Support Staff <input type="checkbox"/> Teaching Staff			
5	Trustees and/or individuals who have overseen development of this policy	SENDCO's across EAT			
6	Headteachers/Service Heads who were consulted and have given approval (if applicable)	n/a			
8	Ratifying committee(s) and date of final approval	Board of Trustees July 2021			
9	Version number	1.6			
10	Available on	Every	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	Trust Website <input type="checkbox"/> Y <input checked="" type="checkbox"/> N Academy Website <input checked="" type="checkbox"/> Y <input type="checkbox"/> N Staff Portal <input type="checkbox"/> Y <input checked="" type="checkbox"/> N	
11	Related documents (if applicable)	<input type="checkbox"/> Trustees <input checked="" type="checkbox"/> All Staff <input type="checkbox"/> Support Staff <input type="checkbox"/> Teaching Staff			
12	Disseminated to	<input checked="" type="checkbox"/> All Staff <input type="checkbox"/> Support Staff <input type="checkbox"/> Teaching Staff			
13	Date of implementation (when shared)	05.01.21			
14	Date of next formal review	July 2022			
15	Consulted with Recognised Trade Unions	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N			

Date	Version	Action	Summary of changes
16.12.2021	1.6	Policy amendment	Information report removed, this will be maintained at academy level. Only content change to SEND Policy v1.5 approved in July 2021 is an update to SENDCo's details after staff change and addition of new Trustee with responsibility for SEND.

Contents

Section	Description	Page
1.	Aims	3
2.	Legislation and guidance	3
3.	Definitions	4
4.	Roles and responsibilities	4
5.	Monitoring arrangements	5
6.	Links with other policies and documents	6

Covid19 Update – Under the Coronavirus Act 2020, the DFE has made amendments to regulations and guidance which make some changes to the Special Educational Needs and Disability (SEND) framework arising from the Children & Families Act 2014 and the SEND Regulations 2014.

Please click [here](#) for more information.

1. Aims

Our SEND policy aims to:

- Set out how the academies within our Trust will support and make provision for pupils with special educational needs and disabilities (SEND);
- Explain the roles and responsibilities of everyone involved in providing for pupils with SEND.

The Trust provides a continuum of provision from KS1-4 in order to support children with social, emotional & mental health (SEMH) needs. Trust staff are also deployed on an outreach basis in primary and secondary schools throughout Kirklees to support pupils to remain successfully engaged in their mainstream setting.

Graduated and personalised interventions contribute to the positive outcomes for children and young people. The Trust is committed to the promotion of inclusive support, raising standards for children with SEMH needs and improving their life chances. The Trust values the abilities and achievements of all its pupils and is committed to providing, for each pupil, the best possible environment and opportunities for learning through classroom-based and personalised interventions.

2. Legislation and guidance

This policy is based on the statutory **Special Educational Needs and Disability Code of Practice: 0-25**, and the following legislation:

- **Part 3 of the Children and Families Act 2014**, which sets out schools' responsibilities for pupils with SEND and disabilities;
- **The Special Educational Needs and Disability Regulations 2014**, which set out schools' responsibilities for education, health and care (EHC) plans, SEND coordinators (SENDCOs) and the SEND information report.
- The Equality Act 2010, is a law which protects from discrimination or unfair treatment on the basis of certain characteristics such as disability.

This policy also complies with our funding agreement and articles of association.

3. Definitions

A pupil has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them.

They have a learning difficulty or disability if they have:

- A significantly greater difficulty in learning than the majority of others of the same age; or
- A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools.

Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children or young people of the same age by mainstream schools.

4. Roles and responsibilities

The Trustee with responsibility for SEND is Alison Black.

4.1 The SENDCO

- The SENDCOs within the Trust are:
- Alison Ward (Engage Academy);
- Helen Plaskitt (Outreach);
- Sue Wight (Outreach);
- Sue Wight (Reach Academy);
- Marcus Farrington (Ethos College);
- Jessica Foster (Evolve Academy)

The SENDCOs will:

- Work with the Head Teacher and Link Trustee with responsibility for SEND to determine the strategic development of the SEND policy and provision in the Trust;
- Have day-to-day responsibility for the operation of this SEND policy and the coordination of specific provision made to support individual pupils with SEND, including those who have EHC plans;
- Provide professional guidance to colleagues and work with staff, parents, and other agencies to ensure that pupils with SEND receive appropriate support and high-quality teaching;
- Advise on the graduated approach to providing SEND support;
- Advise on the deployment of the school's delegated budget and other resources to meet pupils' needs effectively;
- Be the point of contact for external agencies, especially the local authority and its support services;

- Liaise with potential next providers of education to ensure pupils and their parents / carers are informed about options and a smooth transition is planned;
- Work with the Head Teacher and Board of Trustees to ensure that each academy meets its responsibilities under the Equality Act 2010 with regard to reasonable adjustments and access arrangements;

Ensure the academy keeps the records of all pupils with SEND up to date.

4.2 The Link Trustee with Responsibility for SEND

The SEND Link Trustee will:

- Help to raise awareness of SEND issues at Board meetings;
- Monitor the quality and effectiveness of SEND and disability provision within the schools and update the Board on this;
- Work with the Head Teachers and SENDCOs to determine the strategic development of the SEND policy and provision in the academies.

4.3 The Head Teacher

The Head Teacher will:

- Work with the SENDCOs and SEND Link Trustee to determine the strategic development of the SEND policy and provision in the schools;
- Have overall responsibility for the provision and progress of learners with SEND and/or a disability within their academy.

4.4 Teachers

Each teacher is responsible for:

- The progress and development of every pupil in their class;
- Working closely with teaching assistants and / specialist staff to plan and assess the impact of support and interventions and how they can be linked to classroom teaching;
- Working with the SENDCO to review each pupil's progress and development and decide on and implement any changes to provision;
- Ensuring they follow this SEND policy.

5. Monitoring arrangements

This policy will be reviewed by the Board of Trustees every year. It will also be updated if any changes to the information are made during the year.

Outcomes are measured through Boxall, Emotional Literacy assessments, academic progress and engagement. Data is shared termly on pupil outcomes to the CEO and Trustees.

6. Links with other policies and documents

This policy links to other Reach Academy policies including:

- Accessibility plan;
- Antibullying;
- Behaviour;
- Equality information and objectives;
- Admissions Policy;
- Safeguarding Policy;
- Supporting pupils with medical conditions.

<u>Ethos Academy Trust</u>	<u>ENGAGE ACADEMY</u>	<u>REACH ACADEMY</u>	<u>ETHOS COLLEGE</u>	<u>OUTREACH SERVICE</u>	<u>EVOLVE ACADEMY</u>
Head Teacher	Alison Ward	Hannah Lord	Rebecca Smith	Martin Ridge Director of Offsite Provision	David Kiss
SENDCo	Alison Ward	Sue Wight	Marcus Farrington	Helen Plaskitt Sue Wight	Jessica Foster
Trustee with responsibility for SEND	Alison Black	Alison Black	Alison Black	Alison Black	Alison Black
Contact details: Address	Engage Academy, Park Road, Batley, WF17 5LP	Reach Academy, Field Hill Centre, Batley Field Hill, WF17 0BQ	Ethos College, Knowles Hill Road, Dewsbury, WF13 4QS	Reach Academy, Field Hill Centre, Batley Field Hill, WF17 0BQ	Evolve Academy, St George's Road, Lupset, Wakefield. WF2 8BB
Email (admin)	engageoffice@eat.uk.com	reachoffice@eat.uk.com	ethosoffice@eat.uk.com	outreach.advice@eat.uk.com	evolveoffice@eat.uk.com
Email (SENDCo)	Alison.Ward@eat.uk.com	Sue.Wight@eat.uk.com	marcus.farrington@eat.uk.com	helen.plaskitt@eat.uk.com Sue.Wight@eat.uk.com	jlfoster@eat.uk.com
Telephone (admin)	01924 476449	01924 478482	01924 469170	01924 478482	01924 203387
Telephone (SENDCo)	01924 476449	01924 478482	01924 469170	01924 478482	01924 203387
Age range	4-11 (KS1 and 2)	11-14 (KS3)	14-16 (KS4)	4-16 (KS1-KS4)	KS2-3