

Bronze Long Term Plan Year 1 of 2 (2021-22)

		All About Me and My World	Lets Celebrate	Out of this World	Where the Wild Things Grow	Animals	Seaside
English	The Power of Reading (see overview below)	The Jolly Postman (3 weeks)	The Puffin Book of Fantastic First Poems (3 weeks)	Man on the Moon (A Day in the Life of Bob) (3-4 weeks)	The Last Wolf – Mini Gray (6 weeks)	Where the Wild Things Are (2-4 weeks)	The snail and the Whale (4 weeks)
	Writing for purpose Using: POR LITERACY SHED CLASS BASED	<p>Class write</p> <p>Letter from another fairytale</p> <p>One week block on own experience.</p>	<p>Poem composition using repetition.</p> <p>Forever young – writing with a morals https://www.literacyshed.com/forever-young.html</p> <p>1/2 One week block on own experience.</p>	<p>Short narrative</p> <p>Newspaper writing</p> <p>1/2 One week block on own experience.</p>	<p>Formal letter</p> <p>Fairytale with alternative ending</p> <p>Persuasive text.</p> <p>1/2 One week block on own experience.</p>	<p>Short story</p> <p>Non Chronological report – Alan's Big Scary Teeth</p> <p>1/2 One week block on own experience.</p>	<p>Newspaper writing</p> <p>Mini-story book.</p> <p>1/2 One week block on own experience.</p>
	Reading	<ul style="list-style-type: none"> Individual reading Group guided reading for comprehension Phonics (RWI) or SPAG Daily storytime /class reader Reading books sent home Library visits Incidental reading across the curriculum eg following recipes etc 	<ul style="list-style-type: none"> Individual reading Group guided reading for comprehension Phonics (RWI) or SPAG Daily storytime /class reader Reading books sent home Library visits Incidental reading across the curriculum eg following recipes etc 	<ul style="list-style-type: none"> Individual reading Group guided reading for comprehension Phonics (RWI) or SPAG Daily storytime /class reader Reading books sent home Library visits Incidental reading across the curriculum eg following recipes etc 	<ul style="list-style-type: none"> Individual reading Group guided reading for comprehension Phonics (RWI) or SPAG Daily storytime /class reader Reading books sent home Library visits Incidental reading across the curriculum eg following recipes etc 	<ul style="list-style-type: none"> Individual reading Group guided reading for comprehension Phonics (RWI) or SPAG Daily storytime /class reader Reading books sent home Library visits Incidental reading across the curriculum eg following recipes etc 	<ul style="list-style-type: none"> Individual reading Group guided reading for comprehension Phonics (RWI) or SPAG Daily storytime /class reader Reading books sent home Library visits Incidental reading across the curriculum eg following recipes etc
	Writing	<ul style="list-style-type: none"> Handwriting Writing for a variety of purposes Cross curricular writing Phonics or SPAG 	<ul style="list-style-type: none"> Handwriting Writing for a variety of purposes Cross curricular writing Phonics or SPAG 	<ul style="list-style-type: none"> Handwriting Writing for a variety of purposes Cross curricular writing Phonics or SPAG 	<ul style="list-style-type: none"> Handwriting Writing for a variety of purposes Cross curricular writing Phonics or SPAG 	<ul style="list-style-type: none"> Handwriting Writing for a variety of purposes Cross curricular writing Phonics or SPAG 	<ul style="list-style-type: none"> Handwriting Writing for a variety of purposes Cross curricular writing Phonics or SPAG
	S & L	Integrated across all areas of the curriculum and all parts of the daily timetable.					
Maths (see overview below)	Number is embedded throughout with a ratio of 80:20% with other strands following White Rose Maths Year 1/2/3 schemes of learning where relevant (see overview below) alongside Numicon intervention schemes as required.						
Science	Autumn		Winter	Spring		Summer	

Science	Block 8 (Humans) Human body Senses Basic needs Health and hygiene			Block 1 Planting Naming plants Parts of a plant	Block 7 Animals Naming and classifying animals Growth Basic needs	Block 4 Materials and physical properties
Computing	Unit 2.1 Coding	Unit 2.2 Online safety & Unit 2.3 Spreadsheets	Unit 2.4 Questioning	Unit 2.5 Effective searching	Unit 2.6 Creating pictures	Unit 2.7 Making music & Unit 2.8 Presenting ideas
History	Block 1 Changes from being a baby Personal timelines Time capsule	Block 3 Guy Fawkes Great Fire of London Fire safety	Block 2 Moon landing			
Geography	Block 1, 2 and 3 covered through theme days each half term linked to different countries					
Geography	Block 1 Schools local area					Block 3 Similarities and differences Human and physical features
Art	Digital Media and painting Picasso			Drawing Observational drawings	Textiles Making puppets	Collage William Turner – seascape collages
DT	Cooking and Nutrition - skills built upon through weekly cooking lessons.					
DT		Block 2 Christmas cards – moving pictures	Block 2 Moon buggies			

RE	Block A	Block A	Block B	Block B	Block C	Block C
Music	Taught through carousel of activities linked to pupil interest					
PE	<p>Regular opportunities to take part in activities which promote health and wellbeing.</p> <p>All pupil take part in swimming lessons on a biweekly basis.</p> <p>Weekly sports lesson with sports coaches.</p>					
Visits/ Visitors	Eureka!	Fire station visit	Space dome	Tesco – bakery/vegetables	Park Garden centre Farm visit	Seaside