

## Silver Long Term Plan Year 1 of 2 (2021-22)

		Autumn 1 All About Me- My Community	Autumn 2 Let's Celebrate Diversity	Spring 1 Europe	Spring 2 Ancient Egypt	Summer 1 Living things	Summer 2 Ancient Greece
English	Texts	Holes Louis Sacher	Everybody is Talking about Jamie Tom MacRae	How to train your dragon. Cressinda Cowell	There's a Pharaoh in our bath! Jeremy Strong	The Great Kapok tree Lynne Cherry	The Adventures of Odysseus <a href="#">Hugh Lupton</a>
	Writing Focus	<u><b>Narrative/ Non- fiction</b></u>	<u><b>Narrative</b></u>	<u><b>Poetry/Non- fiction</b></u>	<u><b>Non-fiction/ Narrative</b></u>	<u><b>Narrative</b></u>	<u><b>Poetry/Narrative</b></u>
	<b>Power of Reading Literacy Shed Class Texts</b>	Instructions- (Survival at Camp Green Lake: Holes) 2 weeks  Diary (Stanley Yelnats: Holes) 2 weeks  Non- chronological report (local area) 2 weeks	Persuasive letter writing (2 weeks)  Playscript/Dram a  Fact, Fiction, Opinion	Character description (Dragon) 2 weeks  Newspaper report (2 weeks)  Poetry (Seasonal) (2 weeks)	Debate/writing in role . (2 weeks)  Setting description. (2 weeks)	Auto biography Biography  Fable	Myths & Legends: Short Stories  Kaiku/Tanka Poems
	Reading	<ul style="list-style-type: none"> <li>Individual reading</li> <li>Group guided reading for comprehension</li> <li>Phonics (RWI) or SPAG</li> <li>Daily storytime /class reader</li> <li>Reading books sent home</li> <li>Library visits</li> <li>Incidental reading across the curriculum eg following recipes etc</li> </ul>	<ul style="list-style-type: none"> <li>Individual reading</li> <li>Group guided reading for comprehension</li> <li>Phonics (RWI) or SPAG</li> <li>Daily storytime /class reader</li> <li>Reading books sent home</li> <li>Library visits</li> <li>Incidental reading across the curriculum eg following recipes etc</li> </ul>	<ul style="list-style-type: none"> <li>Individual reading</li> <li>Group guided reading for comprehension</li> <li>Phonics (RWI) or SPAG</li> <li>Daily storytime /class reader</li> <li>Reading books sent home</li> <li>Library visits</li> <li>Incidental reading across the curriculum eg following recipes etc</li> </ul>	<ul style="list-style-type: none"> <li>Individual reading</li> <li>Group guided reading for comprehension</li> <li>Phonics (RWI) or SPAG</li> <li>Daily storytime /class reader</li> <li>Reading books sent home</li> <li>Library visits</li> <li>Incidental reading across the curriculum eg following recipes etc</li> </ul>	<ul style="list-style-type: none"> <li>Individual reading</li> <li>Group guided reading for comprehension</li> <li>Phonics (RWI) or SPAG</li> <li>Daily storytime /class reader</li> <li>Reading books sent home</li> <li>Library visits</li> <li>Incidental reading across the curriculum eg following recipes etc</li> </ul>	<ul style="list-style-type: none"> <li>Individual reading</li> <li>Group guided reading for comprehension</li> <li>Phonics (RWI) or SPAG</li> <li>Daily storytime /class reader</li> <li>Reading books sent home</li> <li>Library visits</li> <li>Incidental reading across the curriculum eg following recipes etc</li> </ul>
	Writing	<ul style="list-style-type: none"> <li>Handwriting</li> <li>Writing for a variety of purposes</li> <li>Cross curricular writing</li> <li>Phonics or SPAG</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting</li> <li>Writing for a variety of purposes</li> <li>Cross curricular writing</li> <li>Phonics or SPAG</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting</li> <li>Writing for a variety of purposes</li> <li>Cross curricular writing</li> <li>Phonics or SPAG</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting</li> <li>Writing for a variety of purposes</li> <li>Cross curricular writing</li> <li>Phonics or SPAG</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting</li> <li>Writing for a variety of purposes</li> <li>Cross curricular writing</li> <li>Phonics or SPAG</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting</li> <li>Writing for a variety of purposes</li> <li>Cross curricular writing</li> <li>Phonics or SPAG</li> </ul>
S & L	Integrated across all areas of the curriculum and all parts of the daily timetable.						
Maths WRM	Number is embedded throughout with a ratio of 80:20% with other strands following White Rose Maths Year 3-5 schemes of learning where relevant (see overview below) alongside Numicon intervention schemes as required						

<b>Science</b>	Block 2 – Skeletons and digestion (Animals inc humans)	Block 8 – Electricity			Block 1 - Plants	Block 5 - Forces and magnets
<b>Computing</b>	Unit 4.1 Coding	Unit 4.2 Online safety	Unit 4.5 Logo	Unit 4.6 Animation	Unit 4.7 Effective searching	Unit 4.8 Hardware investigators
<b>History</b>				Block 4 - To know about the achievements of early civilizations		Block 6 - To study Ancient Greece and their influence on the western world
<b>Geography</b>	<b>Block 1, 2 and 3 covered through theme days each half term linked to different countries</b>					
<b>Geography</b>	Block 1 – UK counties and cities My local area Block 4 – use of maps, keys and symbols		Block 3 – Compare and contrasting European locality			
<b>Art</b>		Textiles		Collage and Printing	Sculpture	
<b>DT</b>	<b>Cooking and Nutrition</b> - skills built upon through weekly cooking lessons.					
<b>DT</b>	Block 5 and 6 – Cooking and Nutrition	Block 3 – Electrical systems	Block 5 and 6 – Cooking and Nutrition European Cuisine	Block 1 – Structures Pyramids Famous Landmarks	Block 5 and 6 – Cooking and Nutrition	Block 5 and 6 – Cooking and Nutrition
<b>RE</b>	<b>Topics covered through daily breakfast assembly discussions</b>					
	<b>Block A</b>	<b>Block A</b>	<b>Block B</b>	<b>Block B</b>	<b>Block C</b>	<b>Block C</b>
<b>Music</b>	<b>Taught through carousel of activities linked to pupil interest</b>					
<b>PE</b>	<p><b>Regular opportunities to take part in activities which promote health and wellbeing.</b></p> <p><b>Adult led activities and games during all break times.</b></p> <p><b>All pupil take part in swimming lessons on a 4 week block once per term.</b></p> <p><b>Weekly PE lessons planned by ADavies</b></p>					

	<b>Dance, games and OAA.</b>					
<b>PHSE</b>	<b>Scheme followed weekly.</b>					
	<b>Assemblies.</b>					
<b>Visits/ Visitors</b>	Fan wood – OS map	Science trip – National Media Museum	Romans visit school	Yorkshire Sculpture Park - Drawing	Stream/pond dipping – Oakwell park.	Fan wood activity days.
<b>Parent Events</b>	Key worker sessions Parent showcase	Key worker sessions Christmas coffee afternoon	Key worker sessions Parent showcase	Key worker sessions Charity afternoon	Key worker sessions Parent showcase	Key worker sessions End of year showcase.