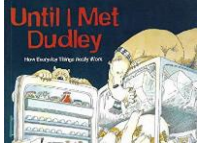
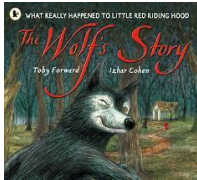
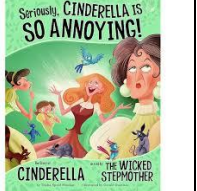
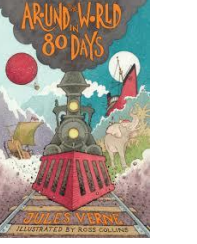
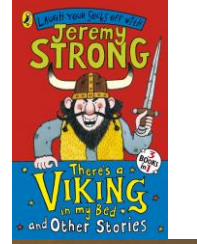
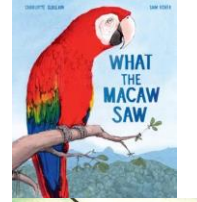
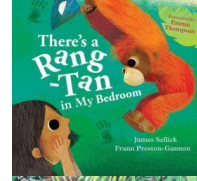
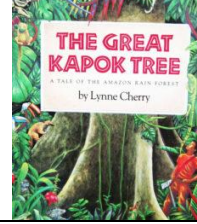
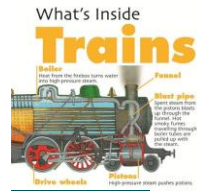
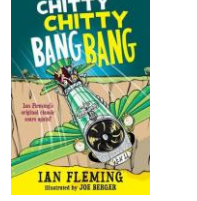


Long Term Planning – Silver Cycle 2

		Autumn 1 Somewhere to Settle	Autumn 2	Spring 1 Around the world in 80 days (climate)	Spring 2 Vile Vikings	Summer 1 Let's Explore the Rainforest	Summer 2 One ticket please!
English	Key texts for reading and writing	  	 		 	  	 
	Reading	- Daily RWI speed sound and story book sessions - Individual reading - Whole class or small group Guided Reading sessions - Daily story time /class novel - Reading books sent home including e-books from Online Portal - Library visits including to Batley Library - Incidental reading across the curriculum eg following recipes etc - Cross curricular reading to compliment writing lessons					
	Writing	- Handwriting (ISHA – 15 minutes per day) - Writing for a variety of purposes - Cross curricular writing - RWI speed sound sessions to include elements of writing including sentences					
	Cross curricular English/ writing focus Power of Reading Literacy Shed Class Texts	Until I met Dudley – explanation text (inc film) Welcome - Narrative – modern fiction The wolf's story - narrative - fairytales	Seriously, Cinderella – narrative – fairy tales; newspaper report Instruction writing – seasonal Meerkat Mail	Around the world in 80 days – narrative stories with different settings; informal letter writing	There's a Viking – Narrative comedy The Dragon's Hoard – narrative myths Non chronological report	The Great Kapok Tree – narrative description There's an orangutan in my room – balanced argument and formal letter writing	What's Inside Trains – explanation text Chitty Chitty Bang Bang – narrative alternative ending; poetry
	Oracy	Integrated across all areas of the curriculum and all parts of the daily timetable. Oracy based end points to topics planned. Explicit teaching of the use of social communication through intervention, breakfast assemblies and PHSE linked to EHCP targets.					
Maths		All key aspects of maths at a level personalised to the pupil is taught across a year. Number and topic-based maths timetabled. Elements of WRM schemes of work used as applicable.					

Science	Animals Including Humans Scientists and Inventors	Electricity	States of Matter	Plants (3 and 4)	Living Things and Habitats	Sound
	Some science objectives taught in a cross curricular approach through English, forest schools and topic lessons. Science skills taught through various topics (objectives from the above named blocks determined by pupil prior knowledge).					
Personal Development	- Life skills – Junior Dukes Awards - Computing skills - Cooking and nutrition - Career education - Enterprise - Swimming - PHSE and Pol-Ed - Enrichment - Key worker sessions - Social skills - Self regulation skills					
Topic lessons History /Geography	Somewhere Settle – How cities and Towns have grown Map Skills	Significant individuals: Claudia Jones	Weather Around the World (Climates and Changes)	Vikings and Anglo Saxons	Tour Guide to South America – Rainforests	Railways
Computing	Internet Safety Drawing and desktop Publishing	Coding with Scratch – Questions and Quizzes	Internet Safety	Presentation Skills		Using and Applying skills
RE	- Daily collective worship - Theme days - Cross-curricular links - Equality and diversity links					
DT/Art	- Textiles (Design shelters/Sew Items) - Food Tech - Structures (Maths and Nets and shapes) - Mechanism's (wheels and Axils/ Moving parts)					
PE	- Regular opportunities to take part in activities which promote health and wellbeing. - Adult led activities and games during all break times. - All pupil take part in swimming lessons on a 4 week block once per term. - Weekly PE lessons. - Dance, games and OAA.					
Visits/ Visitors	Bradford Science and Media Museum	Pantomime Christmas Show				Fanwood/residential
Theme days			Lunar New Year			
Parent Events	Macmillan Coffee Afternoon	Christmas Jumper Day	Termly reports and review meetings	World Book Day		Termly reports and review meetings